







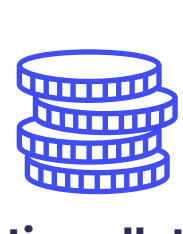






# HEERF, HEERF II, HEERF III

## How do the bills differ?

Topic	Section 18004 <sup>(a)(1)</sup> HEERF (CARES Act)	Section 314 <sup>(a)(1), (a)(4)</sup> HEERF II (CRRSAA)	Section 2002 <sup>(a)(1)</sup> HEERF III (ARPA)
<b>Total Funding</b>	\$14.25B	\$21.2B	\$39.6B
 <b>Period of Funds Availability</b>	Institutions awarded funds have one year from the date they are awarded funds to spend them unless they receive a no-cost extension. May be used for pre-award costs back to March 13, 2020 (the date a national emergency was declared).	Institutions awarded funds still have one year from the date they are awarded funds to spend them unless they receive a no-cost extension. Funds may be used for pre-award costs back to December 27, 2020 (the date the bill was signed into law).	Institutions awarded funds still have one year from the date they are awarded funds to spend them unless they receive a no-cost extension. Funds may be used for pre-award costs back to the date the bill is signed into law (pending).
 <b>Eligible Institutions</b>	IHEs as defined in title I of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1001 et seq.).	Public and Private Nonprofit IHEs, as defined in section 101 and section 102(c) of the HEA.  Proprietary IHEs, as defined in section 102(b) of the HEA, now are eligible only under this new program	Same as Section 314 (a)(1) and Section 314 (a)(4) of CRRSAA.
 <b>Funding Available to Private &amp; Public Non-Profits</b>	See the formula in "School Distribution Calculation."	\$20.5B	\$39.2B
 <b>Proprietary Institution Funding</b>	See the formula in "School Distribution Calculation."	\$681M	\$396M
 <b>School Distribution Calculation</b>	<b>75%</b> relative portion of Federal Pell Grant recipients not exclusively enrolled in distance learning  <b>25%</b> based on relative Non-Federal Pell Grant recipient population not exclusively enrolled in distance learning	<b>75%</b> relative portion of Federal Pell Grant recipients not exclusively enrolled in distance learning  <b>23%</b> based on relative Non-Federal Pell Grant recipient population not exclusively enrolled in distance learning  <b>2%</b> based on relative portion of Federal Pell Grant recipients exclusively enrolled in distance learning	<b>75%</b> relative portion of Federal Pell Grant recipients not exclusively enrolled in distance learning  <b>23%</b> based on relative Non-Federal Pell Grant recipient population not exclusively enrolled in distance learning  <b>2%</b> based on relative portion of Federal Pell Grant recipients exclusively enrolled in distance learning
 <b>Application Process</b>	Institutions were required to submit applications to receive emergency relief funds.	Private and Public Non-Profit institutions that previously received funds were not required to re-submit an application. All other institutions are required to submit an application by April 15, 2021.	All institutions are required to submit an application. Due date pending.
 <b>Portion allotted to Student Financial Aid</b>	Institutions that receive funds must allocate 50% toward emergency Student Financial Aid.	For Private & Public Non-Profit: Must match funds distributed for Financial Aid purposes in HEERF I.  For Proprietary Institutions: 100%	For Private & Public Non-Profit: 50% of funds distributed during HEERF III.  For Proprietary Institutions: 100%.
 <b>Uses of Student Aid Portion Funds or Proprietary Institution Grant Funds for Students</b>	"Institutions must make emergency financial aid grants to in-person students, provided that such emergency financial aid grants are for expenses related to the disruption of campus operations due to coronavirus. Institutions with unexpended (as of December 27, 2020) Student Aid Portion CARES Act funds may use those funds to provide financial aid grants in the same way they are allowed to use their Student Aid Portion funds under the CRRSAA, including by providing such grants to students exclusively enrolled in distance education."	"Institutions must make financial aid grants to students, which can be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care. Unlike the CARES Act, the CRRSAA requires that institutions prioritize students with exceptional need, such as students who receive Pell Grants, and authorizes grants to students exclusively enrolled in distance education."	Same as HEERF II.
 <b>Portion allotted to Institutional Funds</b>	50% of allotted funds.	For Private & Public Non-Profit: Funds allotted in excess of the Financial Aid portion distributed during HEERF I may be used as Institutional Funds.  For Proprietary Institutions: 0%	For Private & Public Non-Profit: 50% of funds allotted.  For Proprietary Institutions: 0%
 <b>Uses of Institutional Portion Funds (CFDA 84.425F)</b>	"Institutional Portion funds may be used for those costs that have a clear nexus to the delivery of instruction due to the coronavirus. Institutions with unexpended (as of December 27, 2020) Institutional Portion CARES Act funds may use those funds in the same way they are allowed to use their Institutional Portion funds under the CRRSAA."	"Institutional portion funds may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll), and to carry out student support activities authorized by the HEA that address needs related to coronavirus. Institutional funds may also be used to make additional financial aid grants to students."	"Institutional portion funds may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll). Institutional funds may also be used to make additional financial aid grants to students. Institutions may also use funds to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines; and conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965 (20 U.S.C. 1087t)."
 <b>Student Eligibility</b>	"Students who are or could be eligible to participate in the Department's Title IV Federal student financial aid programs under HEA Section 484."	Studentized were to be prioritized by those who express "exceptional need" such as those who qualify for a Federal Pell Grant.	The same as HEERF II.
 <b>Quarterly Public Reporting</b>	Recipients must report funding (both student financial aid and institutional portions) received publicly on their websites on a quarter basis.	Reporting requirements will be specified in a forthcoming announcement from the Department of Education. Note that CRRSAA awards may be delayed or subject to drawdown restrictions for institutions that have failed to meet CARES Act reporting requirements.	Reporting requirements will be specified in a forthcoming announcement from the Department of Education. Note that HEERF III awards may be delayed or subject to drawdown restrictions for IHEs that have failed to meet prior reporting requirements.
 <b>Annual Reporting to the Department</b>	Institutions were required to submit an annual report to the Department of Education by February 1, 2021 covering CARES Act HEERF grant expenditures in 2020.	Reporting requirements will be specified in forthcoming announcements from the Department of Education.	Reporting requirements will be specified in forthcoming announcements from the Department of Education.